



Visiting Vietnam, Virtually

EDUO 9992, 2 – 3 Semester Credits/Units

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Course Syllabus

Course Overview

Experience Vietnam without the costs or time of in-person travel. Study Vietnam's history, geography, economics, culture, and tourism through web-based articles and videos. There are no required texts. The entire course is online and self-paced. Explore interesting facets of the fastest-growing economies in SouthEast Asia. Study the country from economic, cultural, geographic, and historic perspectives. Understand the country's touristic importance. Develop an ad campaign highlighting Vietnamese culture, history and geography.

Course Objectives:

Students will present:

1. Evidence of having studied the country through historic, geographic, and economic articles.
2. Information and knowledge learned from the articles and videos.
3. Three classroom lessons that were planned using the knowledge learned from this course.
4. The common core standards achieved in objective # 3 above.

Course Relation to CCS or other Professional Standards:

By submitting three lesson plans based on the knowledge obtained from this course, professionals are relating their learning to:

- NBPTS Proposition 2: Teachers know the subjects they teach and how to teach those subjects to students.
- The standards that they choose for each lesson will be individually determined based on the specific lesson, student need, and the state in which the lesson is taught.

Assignments Part A (2 units)

1. Pre-trip Summary (1, a)
 - a. Before the virtual trip, students will submit one page describing what they currently know - or don't know - about Vietnam.
2. A summary of Vietnamese History (2, b.c.)
 - a. Read Article One - [Vietnam's Country Profile](#)
 - b. Use your own interests to conduct personalized research into Vietnamese history. List the resources you found in the summary below.
 - c. Write and submit a one-page summary of what you learned as well as what new information you will bring into your classroom. Base your summary around the following question: In your opinion, what defining aspects of Vietnam's history has most contributed to its desire to self-govern?
3. Tour Map (3, d.e)

- a. Read Article Two - [Vietnam Geography](#)
 - b. Read Article Three - [Vietnam Geography](#)
 - c. Read Article Four - [Vietnam's Heritage Sites](#)
 - d. Using [Google Earth](#) - or another website/tool that works for you - design an original map of Vietnam. Label the physical boundaries and at least fifteen (15) landmarks, geographic features, climates, National Parks, and/or cities.
 - e. Design your map with this question in mind: If you had two weeks to spend in Vietnam, where would you spend them?
4. Economic Summary (4, c.d)
- a. Read Article Five - [Heritage Foundation Vietnam](#)
 - b. Read Article Six - [World Bank in Vietnam](#)
 - c. Use your own interests to conduct personalized research into the Vietnamese economy. List the resources you found in the summary below.
 - d. Write a one-page summary about the current Vietnamese economy. Base your response around the following question: How has Vietnam's history affected its economic development?
5. Cultural Postcard (5, e)
- a. Read Article Seven - [Vietnamese Cuisine](#)
 - b. Read Article Eight - [Vietnamese Arts and Literature](#)
 - c. Read Article Nine - [Vietnamese Cultural Overview](#)
 - d. Read Article Ten - [Vietnamese Etiquette](#)
 - e. Applying your new cultural competence, choose a theme – food and cuisine, arts and literature, etiquette, or a combination – and write a three-paragraph email to a friend describing what you have learned about Vietnamese culture. Did anything surprise you?
6. Tourism Advertisement (6, a-c)
- a. Browse: [Vietnam's own tourism website](#)
 - b. Watch [this video](#)
 - c. Pretend that you work in the tourism sector of the Vietnamese Government. Design an advertisement ([Google Slides](#), [Prezi](#), video, or [Pamphlet](#)) highlighting key travel features that could be used to boost tourism to the country. You must include the following:
 - i. a slogan
 - ii. demonstration of knowledge obtained in activities 2-5
 1. How has Vietnamese history contributed to its current tourism boom?
 2. What about its geography makes Vietnam a desirable vacation spot?
 3. How does the economy support Vietnam's claim as a tourist destination?
 4. Which cultural aspects set Vietnam apart from other destinations?
 - iii. a minimum of ten (10) visuals
 - iv. three suggested itineraries (between 3 days and two weeks)
 - v. a convincing closing. Why would a tourist want to travel to Vietnam?
7. Post-trip Summary (7, a)
- a. Think about what you have learned during this virtual trip and reflect on what you have not learned. Considering the following questions, write and submit a one-page reflection: By taking this trip virtually, rather than in person, what have you been unable to learn? What important aspects of a country can you only experience in-person?

8. Lesson Plans (8, a.b)

- a. Submit three lesson plans demonstrating incorporation of knowledge from this course into your classroom.
- b. List and describe how your lessons incorporate National Standards in your state.

Assignments Part B: One Additional Credit (1, a-c)

- a. Research Vietnam’s colonial period in sufficient detail to compare/contrast fact with fiction.
- b. Read Karin Tanabe’s [A Hundred Suns](#) available [here on Amazon](#)
- c. Using the following questions as a guide, write a three-page reflection comparing and contrasting how the novel, [A Hundred Suns](#), demonstrates Vietnam’s history of colonization.
 - i. Conflict: What are some of the conflicts between the colonizers and Vietnamese in the 1930s?
 - ii. Context: What underlying forces paved the way for France’s colonization?
 - iii. Cause: What was the immediate cause of the colonization? Were there other, more distant, causes?
 - iv. Characters: Who were the main players of the conflict and what roles did they play?
 - v. Course: What events led to the resolution of this conflict? Was it resolved?
 - vi. Conclusion: What was the ultimate conclusion? Is there anything about this conclusion that can help us to understand other historical events like the Vietnam War?
 - vii. Consequences: What happened as a result of the conclusion of this event?
 - viii. Comparison: How does the history of the Indochine era come to life in Tanabe’s novel?

Course Assessment Rubric

EXCELLENT	ACCEPTABLE	NOT ACCEPTABLE
Meets or Exceeds Course Objectives: A to A-	Majority of Work Meets Course Objectives; B+ to B-	Needs Considerable Improvement: Resubmit Work Suggested: C or below
All work submitted reflects in-depth understanding of course objectives.	Most work submitted reflects in-depth understanding of course objectives.	Work shows little or no in-depth understanding of course objectives.
Assignment responses shows evidence of new knowledge evidenced by	Most responses show evidence of new knowledge evidenced by	Responses show little to no evidence of new knowledge evidenced by
Work submitted was organized and clearly articulated.	Most work submitted was organized and clearly articulated.	Work submitted was not organized or not clearly articulated.
Assignment content and required projects were original.	Assignment content and required projects were original.	Evidence that not all assignment content and required projects were original.
Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.

Resources:

- a. Read Article One - Vietnam’s Country Profile.
 - i. <https://www.bbc.com/news/world-asia-pacific-16567315>

- b. Read Article Two - Vietnamese Geography
 - i. <https://www.worldatlas.com/webimage/countrys/asia/vietnam/vnland.htm#page>
- c. Read Article Three - Vietnamese Geography
 - i. <http://countrystudies.us/vietnam/33.htm>
- d. Read Article Four - Vietnam's Heritage Sites
 - i. <https://theculturetrip.com/asia/vietnam/articles/the-10-best-national-parks-in-vietnam/>
- e. Read Article Five - Heritage Foundation Vietnam
 - i. <https://www.heritage.org/index/country/vietnam>
- f. Read Article Six - World Bank in Vietnam
 - i. <https://www.worldbank.org/en/country/vietnam/overview>
- g. Read Article Seven - Vietnamese Cuisine:
 - i. <http://www.bbc.com/travel/story/20110328-vietnamese-food-for-beginners>
- h. Read Article Eight - Vietnamese Arts and Literature:
 - i. <https://www.alotrip.com/about-vietnam-culture/glance-vietnam-art-and-literature>
- i. Read about Vietnamese Cultural Overview:
 - i. <https://www.worldatlas.com/articles/the-culture-of-vietnam.htm>
- j. Read about Vietnamese Etiquette:
 - i. <https://www.tripsavvy.com/thailand-etiquette-dos-and-donts-1458305>
- k. Browse: [Vietnam's own tourism website](#)
- l. Watch [this video](#)
- m. Read [this book by Karin Tanabe](#)

Support Resources:

- You have 9 months to complete the course. Course questions? Contact your instructor by email.
- For questions involving your registration please contact support@dominicanCAonline.com or call (800) 626-5080. To change your address, link to your Dominican Store account at https://www.dominicancaonlinestore.com/store/index.php?main_page=login
- For Dominican Self-Guided course information, link to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>