



Enhancing Your District Sponsored Workshop

EDUO 9847 2 or 3 Semester Credits/Units

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Syllabus

Course Description:

More and more school districts nationwide are struggling to implement the many new teaching standards and programs, and many now have to create and implement all new curricula. In order to accomplish this, districts are now mandating that their teacher's attend district run, program-specific workshops. Some districts offer in-district credits; fewer offer stipends; and even fewer offer their teachers access to university units.

This course will support and reward teachers for attending their district sponsored workshops, as well as require that they come away from the experience with something of value to enhance their individual teaching and learning environment.

Registration Instructions:

A. Register for your district sponsored workshop

- 1) Before enrolling in the course you must **first register for your district-sponsored workshop**.

B. Register for the course at Dominican University of California (DU):

- 1) Decide on then enroll in the number of credits you wish to earn.
- 2) Follow the prompts to identify your specific workshop location and title.
- 3) After you enroll you will automatically receive a verification email from the university confirming your registration in the course.

**NOTE: It is highly recommended that you receive prior approval from your Administration before enrolling in this course.*

Requirements:

A. Assignments for 2 Graduate Credits:

- 1) Attend all required workshop sessions and complete all pre, during, and post workshop requirements
- 2) List and briefly describe the workshop requirements and expectations for each activity
- 3) Write a brief summary of each workshop session and your responsibilities (if any)
- 4) Tell how you personally contributed to the success of the workshop.
- 5) Write a summary and evaluation of the workshop by covering the following topics:
 - How did this workshop experience enhance your teaching? In particular, explain how this experience aligned with your specific subject or teaching area of focus (i.e. grade level, subject area, role as an educator, etc.). Where possible, tell how this aligns with the Every Child Succeeds Act (ESSA). You may also tell how it aligns with Common Cores, Next Generation Science Standards, Social Studies Standards, STEM, etc. You might also add how your role as a professional educator has been enhanced.

- What would have made your workshop experience more valuable?
- Choose three workshop concepts or teaching examples that had the most educational value to you. Then, describe what they were and explain why they were important.
- Include photos, samples of the workshop content, new resources or student assignments that were related to the workshop.
- Discuss with your cohorts how the workshop enhanced your teaching and learning environment. Then, briefly summarize the value of your discussions.

B. Assignments for one additional graduate credit (course total = 3): In addition to Section “A” above, do “1” below AND either “2” OR “3”:

- 1) Select at least 3 specific workshop concepts that impacted you and write a detailed lesson plan for each as if you were going to implement what you learned in your educational setting. Indicate in your lesson plans where there is alignment with teaching standards of your choosing.
- 2) Choose one of the lessons from “1” above and teach the lesson. Then, write a 1-2 page summary and evaluation of your lesson. Tell when you gave the lesson and describe the educational setting. Tell what worked well and, if anything, what changes you would make if you decided to use the lesson again.
- 3) Present what you learned from your workshop experience and write a summary and evaluation of your presentation (1-2 pages). Be sure to tell how it contributed to your teaching and student learning. You may present to:
 - A Faculty Presentation
 - School or district staff training
 - Department sharing
 - PTA presentation
 - Other (explain)

Submitting Work:

- A. Upload your assignments to the course Dropbox within your Dominican account or send your documents as attachments to the course instructor, [Mary Lou Varni](mailto:mlvarni@dominicanCAonline.com) (mlvarni@dominicanCAonline.com)
- B. Please include in the Subject Line of your documents the course title, EDUO 9847 and your first and last name.

Grading Rubric:

Exemplary: A+ to A-	Acceptable: B+ to B-	Must Be Resubmitted
Attended all workshop sessions and clearly, thoroughly and completely explained the knowledge personally obtained from attending the workshop is demonstrated.	Attended most workshop sessions and adequately explained the knowledge personally obtained from attending the workshop is demonstrated.	The knowledge personally obtained from attending the workshop is neither clearly explained nor relevant.
The teaching resources obtained from attending the workshop are thoroughly explained and well organized.	The teaching resources obtained from attending the workshop are explained and are organized.	The teaching resources obtained from attending the workshop are not organized and are poorly explained.
An exemplary explanation of how the attending the workshop and materials developed enhanced the workshop experience is presented.	Some explanation of how attending the workshop enhanced teaching and learning, with and limited materials developed included.	Few or little explanation of how the attending the workshop enhanced teaching and learning, and few materials developed are included.
Quality examples of teaching standards being obtained through the travel experience.	Examples of teaching standards being obtained through the travel experience are given.	Unsatisfactory or no examples of teaching standards being obtained through the travel experience.
Free of spelling and/or grammatical errors.	Writing contains some spelling and/or grammatical errors.	Numerous spelling and/or grammatical errors; Difficult to read.