



**DOMINICAN
UNIVERSITY**
of CALIFORNIA
School of Liberal Arts and Education

EXPLORING TED TALKS AND BOOKS

The Power of Self Determination

EDUO 9777 One Semester Credit/Unit

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Public Syllabus – This syllabus contains assignment examples. The full syllabus will be available to registered students.

Welcome to **EDUO 9777!** This class was created by Dominican University of California in conjunction with Educational Development and Services as part of a nine course series. Each course involves studying and discussing a TED book, online TED Talks and other web resources. The courses are focused on encouraging teachers to acquire knowledge and wisdom for both classroom application and personal growth; knowledge and wisdom to help negotiate, make sense of and be successful in life both in and out of the classroom.

The other courses in the series are:

- **EDUO 9770 Authentic vs. Incentive Motivation**
- **EDUO 9771 Building the Future With Creativity and Insight**
- **EDUO 9772 Learning is a Process**
- **EDUO 9773 Perception is Reality**
- **EDUO 9774 Technology's Effect on Humanity**
- **EDUO 9775 Change – Your Choice**
- **EDUO 9776 The Need to Explore**
- **EDUO 9778 Discovering the Adventure of Your Life's Journey**

The Power of Self Determination

Course Description

This course will use a TED Talk book, online TED Talks and web resources to help the teacher prepare students to be self-determined learners

Course Goal

By listening, reading and writing the teacher will gain new insights into what motivates students to want to learn and become lifelong self-starters

Course Objectives

The participant will:

- through web resources be introduced to inspiring examples of people who have through self-determination accomplished astonishing feats.
- read and review the TED Book *The Terrorist's Son* by Zak Ebrahim.
- compare and contrast self-determining people.
- view six TED Talks and relate the content of each to various aspects of self-determination.
- write about how students can be prepared to be self-starting learners.

Grading Rubric

Exemplary: A+ to A-	Acceptable: B+ to B-	Unacceptable:
Reflective, thoughtful ideas relevant to the assignments are clearly stated	Satisfactorily completes all assignments	Ideas are not clear or relevant
Very well organized	Generally well organized	Shows little or no organization
Responses show that resources have been well understood	Responses show that resources were read	Few or no facts or specific details from the resources
Free of spelling and/or grammatical errors	Writing contains a few spelling and/or grammatical errors	Numerous spelling and/or grammatical errors make the writing difficult to read

Course Requirements

1. View, read and study all online website resources.
2. Read and review the TED book *The Terrorist's Son*.
3. View all assigned TED Talks.
4. Respond to all inquiries concerning the book, talks and resources.
3. Post at least five comments on the Class Forum.

Class Required Materials

1. Textbook – TED Book – *The Terrorist's Son* by Zak Ebrahim
2. https://www.amazon.com/Terrorists-Son-Story-Choice-Books/dp/1476784809/ref=sr_1_1?s=books&ie=UTF8&qid=1490910078&sr=1-1&keywords=terrorist%27s+son+TED
3. Online TED Talks
 - “I Am the Son of a Terrorist”
 - “Practical Wisdom”
4. Web Resources
 - “Hamilton, a Broadway Musical”
 - “Meet Chris”

Class Assignments

A. Web Resources Assignment

1. View the web resource – “Hamilton a Broadway Musical”
 - <https://charlierose.com/videos/27076>

Who, in your opinion, had/has the greatest power of self-determination – Alexander Hamilton or Lin-Manuel Miranda? Explain.

2. View the web resource – “Meet Chris”
 - https://www.youtube.com/embed/H9S3n_tlKo

What surprise you the most about Chris’s determination?

Place your A1 and A2 assignment work as 1 document into the Assignment A Dropbox

Online Forum Post Assignment #1

- a. Compare and contrast the self-determination of Chris and Lin-Manuel Miranda.
- b. Respond to the Online Post #1 of at least one other student.

Place your Online Post into Forum #1. Post your peer response(s) into the same Forum

B. Book Assignment *The Terrorist's Son*

- a. Read the book *The Terrorist's Son* by Zak Ebrahim. Write a **Reflective Review** of the book covering your overall impression of the way the book is written and your opinions of the ideas presented.

Place your assignment work into the Assignment B Dropbox

C. TED Talks

1. View the TED Talk – “**I Am the Son of a Terrorist**” – Zek Ebrahim
http://www.ted.com/talks/zak_ebrahim_i_am_the_son_of_a_terrorist_here_s_how_i_chose_peace/transcript?language=en
What had the greatest impact on you – the book or the lecture? Explain
2. View the TED Talk - “**Practical Wisdom**” – Barry Schwartz
http://www.ted.com/talks/barry_schwartz_using_our_practical_wisdom/transcript?language=en
What does rule-binding have to do with the power of self-determination?
3. View the TED Talk – “**Is There a Real You**” – Julian Baggini
http://www.ted.com/talks/julian_baggini_is_there_a_real_you/transcript?language=en
When it comes to the power of self-determination-how are we different from a waterfall?

Place your c1, c2, c3, c4, c5 and c6 assignment work as 1 document into the Assignment C Dropbox

Online Forum Post Assignment #2

- a. Comment on your thoughts and feelings upon viewing your favorite three of the six Ted Talks.
- b. Respond to others’ posts as you wish.

Place your Online Post into Forum #2. Post your peer response(s) into the same Forum.

D. Concluding Assignments

1. You have been asked by Bill Gates to give a TED Type Talk at the annual Microsoft Convention. Conference participants want to know how teachers can prepare students to be self-determined learners.
 - a. Write out your introduction to your TED Type Talk.
 - b. Outline the body of the talk.
 - c. Write out your conclusion.

Place your assignment work into the Assignment D Dropbox