



Farm to School Practicum

EDUO 9535 2 Semester Credits/Units

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Public Syllabus

Note: This is a Public syllabus of the course. For a fully detailed syllabus, please email the instructor.

Course Overview

This course is designed for K-12 teachers, administrators and other educators who wish to integrate farm-to-school lessons and activities into standards-based curriculum.

The term “farm to school” encompasses efforts that bring local or regionally produced foods into school cafeterias; hands-on learning activities such as school gardening, farm visits, and culinary classes; and the integration of food-related education into the classroom.¹ By exploring topics in agriculture and creating lesson plans that embed relevant concepts in science, math, literacy and social sciences into experiential activities centered around food production, educators can help enrich children’s bodies and minds while supporting connections with local agriculture.

This 2-credit course is delivered in an online, self-paced format that includes reading assignments as well as a capstone project that implements a Farm to School based activity for a school or campus. This course has the prerequisite, EDUO 9535, Introduction to Farm to School.

Course Objectives:

Upon completion of the course, the student will be able to:

- Identify potential partnerships with local farmers and organizations that might participate in Farm to School programming
- Create SMART goals for a Farm to School project
- Develop and/or maintain a farm-to-school based project within their district that will be utilized as an instructional resource.

¹ USDA’s Food Nutrition Services: Farm to School. <http://www.fns.usda.gov/farmentoschool/farm-school> (retrieved July 19, 2014).

Course Relation to CCS or other Professional Standards

Element A: Curriculum Content and Materials

Quality professional learning:

1. Focuses on learning the content required in meeting state and district outcomes for students.
2. Deepens and extends subject-matter knowledge within educators' own discipline and across other disciplines.
3. Builds educators' capacity to use curriculum frameworks, instructional materials, equipment, and technology that support the teaching and learning of subject-matter content

Element B: Pedagogy

Quality professional learning:

1. Builds educators' repertoires of evidence-based instructional approaches for various content areas and diverse student learning needs.
2. Creates multiple opportunities, in different settings, for educators to practice and receive feedback on new skills.

How to Submit Coursework.

All assignments completed in this course will be submitted together **at the end of the course** to the instructor via the Dropbox function within Moodle. Keep one running document with all assignments together as one file. Name the file submitted with your last name and class number (i.e. BrownEDUO9535). Make sure you place your full name, course number and assignment number at the top of each document page. You will receive feedback from your instructor within 5 days indicating successful completion of the assignment or the need for revision. Assignment grades will be averaged for the final course grade.

Grading assessment rubrics for written projects and for presentation projects are found in this document.

Course Assignments

Assignment #1: Developing Partnerships

- View the presentation under Assignment #1: *Developing Farm to School Partnerships* at the Moodle Site for this course
- Research potential “partners” within your community that could be involved in the Farm to School Project you are envisioning
- Fill in the chart, *Farm to School Partnerships*, found under Assignment #1
 - You are allowed 9 months to complete the course
 - For questions involving your registration please contact us at support@dominicanCAonline.com or call (800) 626-5080. To change your address, link to your Dominican Store account at https://www.dominicanaonlinestore.com/store/index.php?main_page=login
- For Dominican Self-Guided course information, link to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>