



Seeing Asperger and/or Autism From A New Perspective

EDUO 9401 1 Semester Credits/Units

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Public Syllabus

Note: This is a Public syllabus of the course. For a fully detailed syllabus, please email the instructor.

Course Overview

There are many books out now with characters who present with qualities of Asperger or High-Functioning Autistic like behaviors. Mark Haddon's, *The Curious Incident of the Dog in the Night Time*, and John Elder Robinson's, *Look Me in the Eye* are two books that do just that. For this class you can choose one of the two novels listed above and reflect on three different life altering decisions that the authors describe in the book. Make a connection between why these characters chose the path they did and how their Asperger and/or Autism directly affected those decisions.

Course Objectives

In this course participants will have opportunity:

- To read a book with Asperger and/or Autism influences in it.
- To increase exposure to the mind of a child/person who has Asperger and/or Autism.
- To increase your understanding of how Asperger and/or Autism could affect daily life choices.

Course Relation to CCS or other Professional Standards

This course aligns to the standards for the general education teacher, the special education teacher and students who have special needs. Teachers can access their state's Common Core Standards in English language Arts and Literacy in History/Social Studies, Science, and Technical Subjects.

- <http://www.cde.ca.gov/pd/ps/index.asp>
- [CCS; National and State Standards](#)

Course Assignments

In preparation for the final paper complete the following steps.

1. Choose and read either, *The Curious Incident of the Dog in the Night Time* by Mark Haddon or *Look Me in the Eye* by John Elder Robinson.
2. While reading the novel, note different life altering decisions each main character makes and the precipitating events and/or outcomes of those choices.

Course Assessment Rubric

<p style="text-align: center;">EXCELLENT</p> <p style="text-align: center;">Meets or Exceeds Course Objectives: A to A-</p>	<p style="text-align: center;">ACCEPTABLE</p> <p style="text-align: center;">Majority of Work Meets Course Objectives; B+ to B-</p>	<p style="text-align: center;">NOT ACCEPTABLE</p> <p style="text-align: center;">Needs Considerable Improvement: Resubmit Work Suggested: C or below</p>
Shows exemplary understanding of three life choices and how Asperger and/or Autism could affect daily life choices from the text creatively and clearly using text.	Shows basic understanding of how Asperger and/or Autism could affect daily life choices answering with two life choices with most opinions and ideas being stated clearly.	Needs more time to develop an understanding of how Asperger and/or Autism could affect daily life choices
Shows exemplary application of new knowledge evidenced by providing three life choices from the text and comparisons are thoughtful and relevant to the course work.	shows basic application of new knowledge evidenced by providing only two life choices from the text and comparisons are thoughtful and relevant to the course work.	Needs more time to develop the application of new knowledge evidenced by not having life choices from the text and comparisons are that are thoughtful and relevant to the course work.
Work is very organized. Life choices and comparisons are easy to locate, clearly labeled and aligns with course assignments.	Work is fairly-well organized. Specific life choices are hard to locate with minimal comparisons.	Work is poorly organized. There is a lack of obvious life choices and no comparisons are given as related to course assignments.
<p>Assignment content and projects are original.</p> <p>Assignment content aligns with course learning objectives and subject-related professional standards</p>	<p>Assignment content and projects are original.</p> <p>Assignment content align with course learning objectives and subject-related professional standards</p>	<p>Assignment content and projects may not be original.</p> <p>Assignment content does not align with course learning objectives and subject-related professional standards</p>
All work submitted follows suggested formatting. Work is free of spelling and grammatical errors. Resources are cited.	All work submitted follows suggested formatting. Work is free of spelling and grammatical errors. Resources are cited.	Submitted work does not follow suggested formatting. Work has numerous spelling and grammatical errors. Resources are not cited.

- You are allowed 9 months to complete the course
- For questions involving your registration please contact us at support@dominicanCAonline.com or call (800) 626-5080. To change your address, link to your Dominican Store account at https://www.dominicancaonlinestore.com/store/index.php?main_page=login
- For Dominican Self-Guided course information, link to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>