EDS EDUCATIONAL DEVELOPMENT AND SERVICES

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DOMINICAN
UNIVERSITY
of CALIFORNIA

School of Liberal Arts and Education

Chrome Extensions, Apps, and Formative Assessment Tools

EDUO 9183 2 Semester Credits/Units
Instructor – Amy Rowan
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Public Syllabus

Note: This is a Public syllabus of the course.

For more course and assignment information, please email the instructor.

Course Showcase Preview

Overview:

Help yourself to a spoon full of free, easy to use versions of Chrome extensions, apps and online formative assessment tools. Discover how to turn learned helplessness and reading, writing struggles into a newfound independence for learners. Learn through exploration the use of online formative assessment tools that are engaging as well as fun for collecting data that will assist your classroom instruction. You are guaranteed to walk away with spoons full of supportive tools for your innovative teacher toolbox.

Course Objectives: This course will give student opportunity to:

◆ Utilize readily available apps to meet the needs of struggling student writers and readers

◆ Discover easy to use formative assessment websites to create formative assessments

◆ Create formative assessments that can be easily implemented into your classroom to provide you with solid data to guide your teaching instruction

◆ Utilize readily available Chrome extensions to meet the needs of struggling student writers and readers

Course Relation to CCS or other Professional Standards
This course aligns with the following professional teaching standards http://www.cde.ca.gov/pd/ps/index.asp
1. Engaging and Supporting all Students in Learning
2. Creating and Maintaining Effective Environments for Student Learning
3. Understanding and Organizing Subject Matter for Student Learning
4. Planning Instruction and Designing Learning Experiences for all Students

ISTE Student Standards

1c. Students use technology to seek feedback that informs and improves their practice and to demonstrate their learning in a variety of ways.

6a. Students choose the appropriate platforms and tools for meeting the desired objectives of their creation or communication.

ISTE Teacher Standards

5a. Use technology to create, adapt and personalize learning experiences that foster independent learning and accommodate learner differences and needs.

6a. Foster a culture where students take ownership of their learning goals and outcomes in both independent and group settings.

6b. Manage the use of technology and student learning strategies in digital platforms, virtual environments, hands on makerspaces or in the field.

7a. Provide alternative ways for students to demonstrate competency and reflect on their learning using technology.

7b. Use technology to design and implement a variety of formative and summative assessments that accommodate learner needs, provide timely feedback to students and inform instruction.

How to Submit Coursework

Assignments with be shared with the instructor via Google Drive. You will need a Google account to submit shared assignments. Share your assignment and give editing rights to arowan@dominicancaonline.com. The instructor will provide feedback on all completed assignments. Final course grades will be based on the course assessment rubric. All Drive reports and reflection formatting must be 1" margins, single spaced, 12-point easy to read font.
Resources necessary to completed assignments are located in slides referenced or following each assignment.

Course Assignments: *Assignment topic are listed below. Upon registration, you will be granted full access to the full Syllabus in Google Slides.*

Assignment 1: Evaluate and differentiate between Chrome extensions and apps.
Assignment 2: Discover multiple Chrome extensions to help struggling readers and writers.
Assignment 3: Discover how to utilize WriQ.
Assignment 4: Discover how to utilize Screencastify.
Assignment 5: Research and discover apps/extensions that will benefit your own students.
Assignment 6: Continue your research on apps/extensions with additional resources.
Assignment 7: Discover app/extensions that are recommended by Common Sense Education.
Assignment 8: Learn what a formative assessment is and how to effectively utilize it in your classroom
Assignment 9: Discover how to use FlipGrid and Padlet as formative assessment tools.

Assignment 10: Learn how to use Go Formative, Socrative, Quizizz, Nearpod, and Quizalize to collect formative assessment data. You will then create your own formative assessments on those platforms.
Assignment 11: Create a 20 question formative assessment that you can use in your own classroom using one of the platforms discovered in Assignment 10.
Assignment 12: Create a Factile interactive formative assessment tool. Factile is like the game Jeopardy.
Assignment 13: Write a reflection to help you formulate a plan to incorporate all that you learned during this course to engage your students and allow them to become more independent learners within your own classroom.

Course Assessment Rubric

EXCELLENT Meets or Exceeds Course Objectives: A to A-	ACCEPTABLE Majority of Work Meets Course Objectives; B+ to B-	NOT ACCEPTABLE Needs Considerable Improvement: Resubmit Work Suggested: C or below
All work submitted reflects in-depth understanding of course objectives.	Most work submitted reflects in-depth understanding of course objectives.	Work shows little or no in-depth understanding of course objectives.
Assignment responses show evidence of new knowledge evidenced by thoughtful, detailed and accurate assignment responses.	Most assignment responses show evidence of new knowledge evidenced by thoughtful, detailed and accurate assignment responses.	Responses show little to no evidence of new knowledge as evidenced by lack of thoughtful, detailed and accurate assignment responses.
Work submitted was organized and clearly articulated. The student carefully followed all assignment instructions. The instructor did not have to provide continual assignment clarification or request revisions.	Most work submitted was organized and clearly articulated. The student carefully followed all assignment instructions. The instructor had to provide continual assignment clarification or ask for revisions.	Work submitted was not organized or not clearly articulated. The instructor had to provide constant clarification and ask for continued revisions.
Assignment content and required projects were original.	Assignment content and required projects were original.	Evidence that not all assignment content and required projects were original.
Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.

Resources:

Resources necessary to completed assignments are located in slides referenced or following each assignment.

- You are allowed 9 months to complete the course
- For questions involving your registration please contact us at support@dominicanCAonline.com or call (800) 626-5080. To change your address, link to your Dominican Student Account at https://www.dominicancaonlinestore.com/store/index.php?main_page=login
- For Dominican Self-Guided course information, link to http://dominicancaonline.com/Dominican-CA-Online-FAQ