



The Power of Music in the Classroom

EDUO 9976 1 Semester Credit/Unit

Instructor – Ryan Pickett

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Public Syllabus

Note: This is a Public syllabus of the course. For a fully detailed syllabus, please email the instructor.

Course Overview:

Discover how to take advantage of the magic music can bring to a classroom. Research shows that the happier a student is, the more they learn. Science has also proven that music not only leads to a better mood, but also improves memory, learning, and engagement. Learn how to navigate the relationships between music, learning, and happiness to create a positive learning environment that increases student achievement.

Course Relation to CCS or other Professional Standards

This course aligns to the following professional teaching standards: <http://www.cde.ca.gov/pd/ps/index.asp>

- Engaging and Supporting all Students in Learning
- Creating and Maintaining Effective Environments for Student Learning
- Planning Instruction and Designing learning Experiences for all Students

Course Assignments

1. **Happiness, Learning, and Music:**

By reading the provided resources and completing this assignment, each participant will learn about and exhibit an understanding of the relationship between happiness, learning, and music.

2. **Engagement, Memory, Classroom Management, and Music:**

By reading the provided resources and completing this assignment, each participant will gain an understanding of how music can be used to improve the classroom environment as well as memory and learning.

3. **The Plan Part 1:**

For this assignment, participants will utilize provided resources to create a detailed plan for how they will use music to enhance the classroom environment by setting the mood with music.

4. **The Plan Part 2:**

The purpose of this assignment is for each participant to create a detailed plan for how they will use music to improve academic achievement.

Course Assessment Rubric

EXCELLENT Meets or Exceeds Course Objectives: A to A-	ACCEPTABLE Majority of Work Meets Course Objectives; B+ to B-	NOT ACCEPTABLE Needs Considerable Improvement: Resubmit Work Suggested: C or below
All work submitted reflects in-depth understanding of course objectives.	Most work submitted reflects in-depth understanding of course objectives.	Work shows little or no in-depth understanding of course objectives.
Assignment responses show evidence of new knowledge evidenced by thoughtful, detailed and accurate assignment responses.	Most assignment responses show evidence of new knowledge evidenced by thoughtful, detailed and accurate assignment responses.	Responses show little to no evidence of new knowledge as evidenced by lack of thoughtful, detailed and accurate assignment responses.
Work submitted was organized and clearly articulated. The student carefully followed all assignment instructions. The instructor did not have to provide continual assignment clarification or request revisions.	Most work submitted was organized and clearly articulated. The student carefully followed all assignment instructions. The instructor had to provide continual assignment clarification or ask for revisions.	Work submitted was not organized or not clearly articulated. The instructor had to provide constant clarification and ask for continued revisions.
Assignment content and required projects were original.	Assignment content and required projects were original.	Evidence that not all assignment content and required projects were original.
Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.

- You are allowed 9 months to complete the course
- For questions involving your registration please contact us at support@dominicanCAonline.com or call (800) 626-5080. To change your address, link to your Dominican Student Account at https://www.dominicanaonlinestore.com/store/index.php?main_page=login
- For Dominican Self-Guided course information, link to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>