



**Becoming a More Effective Teacher Association/Union Representative:
Building Relationships with District Personnel and the Community**

EDUO 9906 - 1 Semester Credit/Unit

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Note: This is a Public syllabus of the course. For a fully detailed syllabus, please email the instructor.

Course Overview

Welcome to **EDUO 9906 Building Relationships with District Personnel and the Community**. This class was created as part of a three-course series entitled, **Becoming a More Effective Teacher Association/Union Representative**. The three courses in this series are:

- **EDUO 9904 Becoming a More Effective Teacher Association/Union Representative: Understanding your Role**
- **EDUO 9905 Becoming a More Effective Teacher Association/Union Representative: Working Effectively with Teachers and School Administrators**
- **EDUO 9906 Becoming a More Effective Teacher Association/Union Representative: Building Relationships with District Personnel and the Community**

This series is designed to help Association/Union representatives develop the skills needed to become an effective leader in their assigned role. The content learned in this series, **Becoming a More Effective Teacher Association/Union Representative**, will help representatives understand their role, become a support for teachers in their building, and discover ways to work in partnership with their school, district and the community.

Although **Building Relationships with District Personnel and the Community** is NOT a prerequisite for the other two courses, it does provide information that will increase your effectiveness in your role as a **Teacher Association/Union Representative**.

Course Objectives

In this course participants will have an opportunity to:

1. Understand how their role as a **Teacher Association/Union Representative** relates to the interactions they have with district personnel and the community.
2. Plan and outline their year-long communication with teachers, the district and the community that will build a positive perception of the **Teacher Association/Union**.
3. Read and reflect on articles related to building a positive perception of the **Teacher Association/Union** with district personnel and within the community.
4. Create a project that would build teacher/administrator/district support for the work **Teacher Associations/Unions** do.
5. Reflect on the work they did to build relationships and promote understanding of the role of the **Teacher Association/Union** within the district and community

Course Assignments

Course assignments will consist of articles, written responses to questions, and written reflections.

Examples of assignments for this class are:

- Reflect on the current perception of the **Teacher Association/Union** by district personnel and the community.
- Read and reflect on two articles related to building relationships and creating a positive perception of the **Teacher Association/Union** by district personnel and the community
- Plan and develop various forms of communication you will have with district personnel and the community in order to build relationships and create a positive perception of the **Teacher Association/Union.**
- Design a project that will help build relationships and create a positive perception of the **Teacher Association/Union** by district personnel and the community.

Write a 2-3 page reflection of the work you did to build relationships and promote understanding of the role of the **Teacher Association/Union** within the district and community

Course Assessment Rubric

EXCELLENT Meets or Exceeds Course Objectives: A to A-	ACCEPTABLE Majority of Work Meets Course Objectives; B+ to B-	NOT ACCEPTABLE Needs Considerable Improvement: Resubmit Work Suggested: C or below
Shows exemplary understanding of his or her role as a Teacher Association/Union Representative	Shows basic understanding of his or her role as a Teacher Association/Union Representative	Needs more time to develop an understanding of his or her role as a Teacher Association/Union Representative
Shows exemplary application of new knowledge evidenced by the assigned written reflections based on understanding of how to build positive relationships with teachers, administrators, district personnel and the community.	Shows basic application of new knowledge evidenced by the assigned written reflections based on understanding of how to build positive relationships with teachers, administrators, district personnel and the community.	Needs more time to develop the application of new knowledge evidenced by the assigned written reflections based on understanding of how to build positive relationships with teachers, administrators, district personnel and the community.
Organized very well. Work is original, clearly labeled and related to the corresponding assignment.	Organized fairly well. Work is original and loosely related to corresponding assignment. Is generally organized and labeled.	Organized poorly. Not all work is original and is not related to corresponding assignment. Shows little or no organization and assignments are poorly labeled
Assignment content is thorough and well done. Written work is self-reflective and shows a progressive understanding of how to build positive relationships with teachers, administrators, district personnel and the community.	Assignment content is acceptable. Written work is somewhat self-reflective and shows some progressive understanding of how to build positive relationships with teachers, administrators, district personnel and the community.	Assignment content is incomplete and or not well done. Written work is not self-reflective and shows little or no progressive understanding of how to build positive relationships with teachers, administrators, district personnel and the community.
Free of spelling and grammatical errors. Assignments are word processed using standard 12pt font. Presentation is neat with good use of white space and margins.	Has some spelling and grammatical errors. Assignments are word processed using standard 12pt font. Presentation is acceptable and makes good use of white space and margins	Has many spelling and grammatical errors. Assignments are not word processed does not use standard 12pt font. Presentation is not formatted well and does not make good use of white space and margins