



## Enhancing Your Educational Travel Experience - Participant/Traveler

**EDUO 9850, 9876 and 9877**

**2 or 3 Semester Credits/Units**

Instructor – [Mary Lou Varni](#)

*Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.*

### **Course Overview:**

As a travel group leader, you can make the most out of your educational travel experience while traveling with an **organized educational travel company**. You will be able to earn Professional Development credit by fully participating in your travel group trip, documenting the experience and connecting your experience to your teaching setting.

### **Course Objectives:**

In this course participants will have opportunity:

- Demonstrate knowledge personally obtained from the travel experience.
- Outline how the travel experience expanded teaching resources.
- Indicate the pre & post travel research information used to prepare for and to deepen the understanding of the visited sites and cultural area(s).
- Describe how research enhanced the travel experience.
- Reflect on the travel experience as a tool for deeper learning and creating future engaging teaching events.
- Show how assigned teaching standards were enhanced through the travel experience.
- Collaborate and share travel adventures and tips with the instructor and other educators.
- Create a detailed lesson plan and implement course-related lesson in the classroom (three-unit option).

### **Course Relation to Professional Standards**

- CSTP Standard 1.2: Connecting learning to students' prior knowledge, backgrounds, life experiences, and interests.
- CSTP Standard 1.3: Connecting subject matter to meaningful, real-life contexts
- CSTP Standard 6.2: Establishing professional goals and engaging in continuous and purposeful professional growth and development.

- SQPLS\* Element C: Quality professional learning is a part of a seamless system that provides increasingly more complex opportunities for educators to learn and practice skills that advance expertise throughout their careers, and that makes leadership roles available as educators progress.  
\* Superintendent’s Quality Professional Learning Standards.

## Registration Requirements:

### A. Register for the trip:

- 1) **Before** enrolling in this course you **must first register** for the trip through your sponsoring educational travel company.

*\*NOTE: It is highly recommended that you receive prior approval from your Administration before enrolling.*

## I. Course Assignments for 2 Credits/Units:

- A. Attend all pre, during and post trip sessions.
- B. Complete all trip planning and leader/chaperone requirements, including pre during and post trip responsibilities.
- C. Write a brief description of each site visited and your responsibilities.

## II. Course Assignments for 3 Credits/Units:

- A. Select at least 3 specific sites you visited and write a detailed lesson plan for each site as if you were going to use what you learned in your educational setting.
- B. Choose one of the lessons from “A” above and **teach the lesson**.
- C. Share what you have learned with your colleagues.

## Course Assessment Rubric

<b>EXCELLENT</b> Meets or Exceeds Course Objectives: A to A-	<b>ACCEPTABLE</b> Majority of Work Meets Course Objectives; B+ to B-	<b>NOT ACCEPTABLE</b> Needs Considerable Improvement: Resubmit Work Suggested: C or below
The knowledge personally obtained from the travel experience is demonstrated clearly and completely.	The knowledge personally obtained from the travel experience is demonstrated adequately.	The knowledge personally obtained from the travel experience is neither clearly explained nor relevant.
The teaching resources obtained from the travel experience are thoroughly explained and well organized.	The teaching resources obtained from the travel experience are explained and are organized.	The teaching resources obtained from the travel experience are not organized and are poorly explained.
An exemplary explanation of how the research enhanced the travel experience is presented.	Some facts and specific details of the research are included.	Few or no facts or special details of the research are included.
Quality examples of teaching standards being obtained through the travel experience.	Examples of teaching standards being obtained through the travel experience are given.	Unsatisfactory or no examples of teaching standards being obtained through the travel experience.
Free of spelling and/or grammatical errors.	Writing contains some spelling and/or grammatical errors.	Numerous spelling and/or grammatical errors; Difficult to read

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
- For questions involving your registration or to change your address please contact us at [support@dominicanCAonline.com](mailto:support@dominicanCAonline.com) or call (800) 626-5080.
- For Dominican Self-Guided course information go to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>