

## **Teaching Life's Essentials – Tolerance**

**EDUO 9762 1 Semester Credit/Unit**

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***Note: This is a Public syllabus of the course. For a full detailed syllabus please email the instructor.***

### **Introduction**

Welcome to **EDUO 9762 – Teaching Life's Essentials – Tolerance**. This class was created as part of a seven course series entitled **Teaching Life's Essentials**. The other courses in the series are:

- **EDUO 9756 Happiness**
- **EDUO 9757 Compassion**
- **EDUO 9758 Curiosity**
- **EDUO 9759 Resilience**
- **EDUO 9760 Growth Mindset**
- **EDUO 9761 Inspiration**

Isn't it true that great teachers are born not made? We say "not at all". With the guidance of the courses in this series, you can take your teaching to a new level; one that brings the highest degree of satisfaction to yourself and your students. Great teachers are remembered not for the knowledge they impart but for the way they encourage and lift their students' achievement, not just in a subject, but in the important skills of living a fulfilling life. These skills of happiness, of inspiration, compassion, curiosity and resilience are essential for both the learner and the teacher. This course will bring research to inform along with techniques and activities to imbue your delivery of required curriculum with the essence of greatness-both yours and your students'.

This course demonstrates that tolerance can best be taught by bringing people together and having them work with each other. Since this isn't always possible, many materials and resources are presented to help teachers understand and promote fearlessly confronting intolerance, wherever it lies. Teachers are in one of the best places in society to foster tolerance.

### **Course Objectives**

In this course participants will have an opportunity to:

1. Read and study given website resources that will help them teach tolerance.
2. Plan how to make use of teaching tolerance resources.
3. Bring students together by having them work with each.
4. Communicate with other teachers about teaching tolerance

## Course Relation to Professional Standards

This course aligns to the National Board for Professional Teaching Standards

1. TEACHERS ARE COMMITTED TO STUDENTS AND THEIR LEARNING.
  - a) Teachers Recognize Individual Differences in Their Students and Adjust Their Practice Accordingly
  - b) Teachers treat students equitably
2. TEACHERS KNOW THE SUBJECTS THEY TEACH AND HOW TO TEACH THOSE SUBJECTS TO STUDENTS.
  - a) Teachers Command Specialized Knowledge of How to Convey a Subject to Students
  - b) Teachers Generate Multiple Paths to Knowledge

The course aligns with the National Student Standards

NL-Eng-K12.1 READING FOR PERSPECTIVE

- a) Students read a wide range of print and non-print texts to build an understanding of texts, themselves, and of the cultures of the US and the world...

NL-ENG-K12.2 UNDERSTANDING THE HUMAN EXPERIENCE

- a) Students read a wide range of literature from many periods in many genres to build an understanding of the many dimensions (e.g. philosophical, ethical, aesthetic) of the human experience.

NL-ENG – K-12.9 MULTICULTURAL UNDERSTANDING

- a) Students develop an understanding of and respect for diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions and social roles.

## Course Assignments:

Course assignments will consist of articles, videos, written responses to questions, activities and posting to the class forum. Examples of assignments for this class are:

- Describe (without identifying any specifics) an incident in your life (either as a student or a teacher) when school intolerance occurred. This prejudice could have involved any aspect of the school.
- Choose a poster and quote from the resources provided that you can use with your students to promote tolerance. Explain your choice. Create/choose an activity to use with your poster and quote.
- Study the five resources provided from the Teaching Tolerance program and then choose one aspect of each resource that intrigued you and tell why you chose it (Resources, Activities, Teaching Kits, Magazine Articles, Professional Development)
- Write an article that talks to teachers about tolerance and racism.

**A list of all required assignments will be provided when you have registered for this class and downloaded the full syllabus.**

<b>EXCELLENT</b> Meets or Exceeds Course Objectives: A to A-	<b>ACCEPTABLE</b> Majority of Work Meets Course Objectives; B+ to B-	<b>NOT ACCEPTABLE</b> Needs Considerable Improvement: Resubmit Work Suggested: C or below
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All work is very well organized.	Most work is generally well organized.	Work shows little or no organization.
Answers are well thought out and demonstrates reflection on the material.	Answers are complete and demonstrate some reflection on the material.	Answers are brief and do not demonstrate any reflection on the material.
Assignment use specific examples or references from multiple sources.	Assignment use specific examples or references from just a few sources.	Assignment do not use specific examples or references from the readings.
All assignment are completed using complete sentences.	The majority of the assignments are completed using complete sentences.	Assignments are not completed in complete sentences.
Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.

### **Course Assessment Rubric**

- You are allowed 9 months to complete the course. Course questions? Contact your instructor by email.
  - For questions involving your registration or to change your address please contact us at support@dominicanCAonline.com or call (800) 626-5080.
- For Dominican Self-Guided course information go to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>