

**DOMINICAN
UNIVERSITY**
of CALIFORNIA
School of Liberal Arts and Education

EDUO 9742

Teacher Evaluation: Doing What Matters in Teacher Observations

Two Graduate Level Semester Credits/Units

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Note: This is a Public syllabus of the course.
Email instructor for a full syllabus.

Welcome to EDUO 9742 Teacher Evaluation: Doing What Matters in Teacher Observations. This course was created as part one of a three-course series entitled Teacher Evaluation. The two following courses in the series are:

- EDUO 9743 Teacher Evaluation: Doing What Matters in Teacher Feedback
- EDUO 9744 Teacher Evaluation: Doing What Matters in Teacher Growth

Teacher Evaluation: Doing What Matters in Teacher Observations is not a prerequisite for the next two courses, it does, however, provide a natural sequence and foundation for them.

This series examines teacher evaluation for the purpose of improving both pedagogical skill and student achievement. This series is designed for aspiring and practicing administrators, department coordinators, teacher leaders, peer observers/evaluators or any educator interested in teacher growth and evaluation.

Reform efforts in teacher evaluation address Federal Grants and changing policies to systems and structures supporting student learning and teacher effectiveness. The content learned in this series will address how to “identify and do what matters” in teacher observations and feedback conferences focused on the dual purposes of growth and evaluation.

All courses in this series include readings from two textbooks: *Teacher Evaluation That Makes a Difference*, Robert J. Marzano and Michael D. Toth, and *Rethinking Teacher Supervision and Evaluation*, Kim Marshall. Purchase these textbooks (consider Amazon) or check availability at your school or public library.

This course also includes a reading from the Harvard Business Review (link on full syllabus) and your district’s teacher evaluation policy.

Course Objectives

The four course objectives in *Teacher Evaluation: Doing What Matters in Teacher Observations*, require you to demonstrate or indicate what matters most in:

1. Selection of different types of classroom observations as they relate to your purpose.
2. Observation of teacher pedagogical skills and student behaviors.
3. Inclusion of other professional domains in addition to direct classroom observations.
4. Issues affecting quality teacher observations.

Course Assignments

Course assignments will consist of readings, written summaries, pre-observation conferences and teacher observations. Examples of assignments for this class are:

- Complete a teacher observation. Capture elements of effective instruction, student behaviors and/or data.
- Identify your strengths and areas for improvement during classroom observations.
- Write short summaries of your readings and observations.

A list of all required assignments will be provided when you register for this class and downloaded the full syllabus.

Course Assessment

Assessment rubric is detailed on full syllabus and provided when you register for this class.

Additional Information

For Dominican Self-Guided course information go to <http://dominicanaonline.com/Dominican-CA-Online-FAQ>

You are allowed 9 months to complete the course. If you have questions regarding your course requirements, please contact your instructor by email. For questions involving your registration, contact us at support@dominicanCAonline.com or call (800) 626-5080.