

Creating an Online Learning Environment

EDUO 9173 3 Semester Credits/Units

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Public Syllabus

Note: This is a Public syllabus of the course. For a fully detailed syllabus, please email the instructor.

Course Overview:

Explore the components that create a successful online learning environment. Research the various elements in choosing a Learning Management System that supports online learning, and identify best practices in managing digital content, activities and collaboration using an LMS of your choice.

Course Relation to CCS or other Professional Standards

ISTE Standards for Educators:

5 Designer - Educators design authentic, learner-driven activities and environments that recognize and accommodate learner variability.

5a Use technology to create, adapt and personalize learning experiences that foster independent learning and accommodate learner differences and needs.

5b Design authentic learning activities that align with content area standards and use digital tools and resources to maximize active, deep learning.

5c Explore and apply instructional design principles to create innovative digital learning environments that engage and support learning.

6 Facilitator: Educators facilitate learning with technology to support student achievement of the ISTE Standards for Students.

6b Manage the use of technology and student learning strategies in digital platforms, and online environments.

Course Assignments/Modules

Module 1

Choosing and Researching an LMS

Objectives: The most important part of moving a classroom online is choosing the best learning environment. Through this module various research into different LMS options will be reviewed.

Activities/Assignment:

1. Review/reflect on current practice & research reports
2. Review- available LMS platforms (What's out there?)
3. Blending learning with an LMS (Key LMS features for learning)
 - a. Key Features
 - b. Looks Fors in and LMS
4. Review: 15 Popular LMS choices
5. **Activity: LMS Choice Justification Paper**

Module 2

Organization for Online Learning

Objectives: Once an LMS has been chosen another important component to making it an effective learning tool is consideration into the organizational aspect of the tool. Through this module investigation into various options for LMS organization will be explored.

Activities/Assignment:

How to Organize your LMS

1. Blog Post for Organizing an LMS
2. 7 Ways to Set up Your LMS-Review this Book
3. **Activity: Organizing your LMS Slide Show.**

Module 3

Productivity Tools for Online Learning

Objectives: Develop and communicate curriculum content and ideas effectively using a variety of digital-age media and formats.

Activities/Assignment:

Productivity tools for your LMS

1. Learn from the GSuite YouTube Channel
2. Learn about all of the GSUITE TOOLS
 - a. Schoology and Google Docs
 - b. [Microsoft Office and Schoology](#)
 - c. Google Docs Resources
 - i. Cheat Sheet
 - ii. Guide to Google Docs
3. **Activity: Productivity Tool Lesson**

Module 4

Resources for Online Learning

Objectives: Through this module investigation into various content for an online learning environment will be explored.

Open Educational Resources

- a. **Activity: OER Resources evaluation**

Module 5

Engaging Students in Online Learning Environments PT1

Objectives: Once an online learning environment is established it is important to vary the types of activities and information that is distributed through these online environments. Through this module several types of content for engaging students will be investigated to make the online learning environment effective.

Gamification

1. **Activity: Gamification in an LMS**

Module 6

Engaging Students in Online Learning Environments PT 2

Objectives: Making sure students are on task and clear regarding instruction is a vital element to online learning. Through this module tools that ensure students have accurate instruction available will be applied..

Screencasting

1. Things you should know about screencasting
2. Getting the most from Screencasting
3. [Best Screencasting resources](#)
4. Tips for Effective Screencasting
5. **Activity: Create a lesson using a screencast.**

Module 7

Engaging Students in Online Learning Environments PT 3

Objectives: Having students participate and collaborate with other colleagues in an online environment is a critical piece to making an online classroom successful. Through this module building online collaboration will be explored.

Using Discussion Boards

1. Tips for Online Discussion Boards
2. [Guidelines and Ideas for Crafting Online Discussions](#)
3. Creating Rubrics for Online Discussions
4. **Activity: Creating online discussion questions**

Module 8

Differentiating Instruction through Online Learning Environments

Objectives: An LMS can be used to help differentiate instruction within the classroom. Review various literature regarding differentiation and use an LMS to create lessons that are differentiated.

Differentiating Instruction

1. [Enhancing lessons through differentiated instruction](#)
2. [Differentiated Instruction in the Virtual Classroom](#)
3. **Activity: Share three examples of ways to differentiate using online learning.**

Module 9

Online Learning and Online Assessments

Dynamic Learning and Online Assessment

1. [Hottest Tech Tools](#)
2. [Packaging a digital assignment](#)
3. **Activity: Create 2 digital assignments for your classroom or teaching situation.**

Course Assessment Rubric

<p style="text-align: center;">EXCELLENT</p> <p style="text-align: center;">Meets or Exceeds Course Objectives: A to A- 100-93%</p>	<p style="text-align: center;">ACCEPTABLE</p> <p style="text-align: center;">Majority of Work Meets Course Objectives; B+ to B- 92-83%</p>	<p style="text-align: center;">NOT ACCEPTABLE</p> <p style="text-align: center;">Needs Considerable Improvement: Resubmit Work Suggested: C or below 82%-0</p>
All work submitted reflects in-depth understanding of course objectives.	Most work submitted reflects in-depth understanding of course objectives.	Work shows little or no in-depth understanding of course objectives.
Assignments show evidence of new knowledge evidenced by the advanced creation of materials suitable to be used in an online learning environment.	Most assignments show evidence of new knowledge evidenced by the proficient creation of materials suitable to be used in an online learning environment.	Assignments show little to no evidence of new knowledge evidenced by poor creation of materials suitable to be used in an online learning environment.
Work submitted was organized and clearly articulated.	Most work submitted was organized and clearly articulated.	Work submitted was not organized or not clearly articulated.
Assignment content and required projects were original.	Assignment content and required projects were original.	Evidence that not all assignment content and required projects were original.
Work is free of spelling and/or grammatical errors.	Work has few spelling and/or grammatical errors.	Work has numerous spelling and/or grammatical errors.

- You are allowed 9 months to complete the course
- For questions involving your registration please contact us at support@dominicanCAonline.com or call (800) 626-5080. To change your address, link to your Dominican Student Account at https://www.dominicancaonlinestore.com/store/index.php?main_page=login
- For Dominican Self-Guided course information, link to <http://dominicancaonline.com/Dominican-CA-Online-FAQ>